

CONTENTS

	PAGE
LETTER OF TRANSMITTAL	iii
PREFACE	v
 CHAPTER	
I. THE SITUATION AS REGARDS ENGLISH	
<i>Marquis E. Shattuck and Walter Barnes</i>	I
Language in American life	4
Reading in American life	9
Preparation through participation	13
II. A MODERN SCHOOL PROGRAM IN ENGLISH	
<i>W. Wilbur Hatfield and Walter Barnes</i>	15
Aims	15
Curriculum	15
Method	20
Reading	21
Listening	25
Speech and writing	26
Summary	29
III. THE PROGRAM IN ACTION	
<i>Lou L. LaBrant</i>	30
How does a functional program get under way?	31
Development of interests and skills in writing	35
Development of interests and skills in reading	40
Remedial classes	45
Development of ability in speaking and listening	45
The library in the new program	50
Special demands on the teacher	50
IV. SUPERVISORY PROBLEMS INVOLVED IN THE DEVELOPMENT OF THE PROGRAM	
<i>James F. Hosic</i>	51
How can a consciousness of need and possibility of improvement be awakened?	53

CHAPTER	PAGE
How can a new orientation, a better philosophy be attained?	54
How can plans be developed for bringing about desired improvement?	55
How shall the supervisor proceed in the light of the facts?	58
How to provide desirable materials and secure their effective use	59
How to bring about the coöperation of all teachers in developing and carrying on the program	60
How to capitalize the varying abilities, interests, and strengths of teachers and others involved	63
How to build up the personnel—and the morale	64
How to enlist the patrons and the public	65
How shall progress be appraised?	66
 V. CURRICULUM REVISION AS A SUPERVISORY ACTIVITY	
<i>Angela M. Broening</i>	69
Use by a city supervisor of English	70
Use by a state supervisor of English	83
Use by an elementary supervisor	86
Use by a director of primary education	89
Essentials of a curriculum revision program used as a supervisory activity	91
 VI. OTHER PRACTICAL PROCEDURES IN SOLVING SUPERVISORY PROBLEMS	
<i>Angela M. Broening</i>	92
The conference	92
Observation of teaching	98
The English teachers' exchange	106
Experimentation	107
Tests and examinations	108
Correspondence	110
Essentials of any procedure called practical	110
 VII. THE FACTOR OF ORGANIZATION	
<i>James F. Hosic</i>	111
Analyzing the situation	111
A coöperative enterprise	112
An educational enterprise	113
Personnel in supervision of English	115
Consultants needed rather than specialists	117

CONTENTS

xi

CHAPTER	PAGE
Coöperative group plan of organization	117
Implications for supervision	120
References	121
VIII. THE PERSONALITY AND TRAINING OF THE SUPERVISOR OF	
ENGLISH <i>H. B. Lamport</i>	123
The supervisor as leader	123
The supervisor's personality	125
Research	126
Inspection	127
Coöperative supervision	128
Curriculum building	129
In-service training of teachers	131
Community relationships	132
Effective instructional leadership	133
Training of the supervisor	134
Bibliography	140
IX. RESEARCH CONTRIBUTIONS TO THE MODERN PROGRAM IN	
ENGLISH <i>Harry A. Greene</i>	147
Objectives, content, and placement of the curriculum	147
Methods of instruction in English	154
Measurement of accomplishment in English	157
Bibliography	161
X. THE CHALLENGE OF THE YEARBOOK PROGRAM TO THE AVERAGE	
AMERICAN SCHOOL SYSTEM <i>Dora V. Smith</i>	165
DEPARTMENTAL RECORDS	
Historical note	175
Yearbooks	177
Officers for 1936-1937	178
List of members	179